



Central Valley Flood Protection Plan  
**Environmental Stewardship Scope Definition  
Work Group Meeting #1**

**Exercise #1 Instructions: Identification of  
Environmental Stewardship Challenges**

A key focus of the Environmental Stewardship Scope Definition (ESSD) Work Group is to identify the major environmental challenges, categorized into priority groups, which the CVFPP should consider. This should include both environmental constraints on the flood system and environmental impacts from the flood system.

Examples of possible environmental *challenges* might include:

- Lack of hydrological connections between rivers and their floodplains.
- Other fragmentation of native wildlife habitat.
- Conflicts between listed species and flood protection maintenance activities.
- Management of existing native wildlife habitat.

We will engage in a brainstorming and prioritization exercise first in breakout groups and then together in a plenary session according to the steps described below. The outcome will be a prioritized list of key challenges.

STEP	ITEM	TIMING
1	<p><u>Plenary</u>: Introduce exercise</p> <ul style="list-style-type: none"> <li>• Walk through the instructions.</li> <li>• Provide examples of the types of challenges we would like to include for consideration in the CVFPP.</li> <li>• Break into 3 groups.</li> </ul>	<ul style="list-style-type: none"> <li>• 15 min</li> </ul>
2	<p><u>Breakout groups</u>: brainstorm challenges</p> <ul style="list-style-type: none"> <li>• Each participant will consider key challenges and then write each challenge on a separate sticky note. Next, participants will place their sticky notes on a wall.</li> <li>• Breakout group members will collectively review and consider all of the brainstormed challenges within their group and then rearrange, combine, split, or refine the ideas into a single list that represents the group’s collective views. Participants can revise or replace sticky notes as appropriate. A clean version of sticky notes will be prepared for use in the plenary.</li> </ul>	<ul style="list-style-type: none"> <li>• 5 min</li> <li>• 20 min</li> </ul>
3.	<p><u>Plenary</u>: Synthesize across the breakout groups (post lunch)</p> <ul style="list-style-type: none"> <li>• Each breakout group will place their clean version of sticky notes in a common area.</li> <li>• All work group members will then work together to repeat the sorting and synthesis step done in the breakout session. A clean version of sticky notes will be prepared for use in the next step of prioritization.</li> </ul>	<ul style="list-style-type: none"> <li>• 20 min</li> </ul>



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4.	<p><u>Plenary</u>: Prioritize challenges and discuss results</p> <ul style="list-style-type: none"><li>• Describe prioritization process (dot voting technique)</li><li>• Participants indicate priority for different challenges by assigning dots to them. Each participant will be given 5 dots; participants can use their voting dots however they like.</li><li>• Participants review and discuss dot voting results</li></ul>	<ul style="list-style-type: none"><li>• 5 min</li><li>• 10 min</li> <li>• 10 min</li></ul>
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